

# SOLT I German Module 3 Lesson 6

## Student Manual



Setting up a Base Camp

At the end of this lesson you will be able to describe supplies needed to set up a Base Camp. In order to achieve this objective you will:

### **Plan to Set Up a Base Camp**

- List all the items necessary for setting up a base camp
- Describe one's surroundings
- Identify the accommodations at a military installation

### **Discuss Work Attire**

- State military clothing needs
- Describe civilian and military clothing
- Select weather appropriate clothing
- Discuss common articles of clothing
- Compare sizes in the US and in Germany
- Describe seasonal clothes
- Discuss preference in style, color, and material

### **Get Supplies**

- Identify supplies
- Select supplies for your mission
- Ask/answer questions about supplies and where to get them on post
- Discuss specific supplies required by team members
- Buy supplies

### Life at the Base Camp

You and your German counterpart, Jürgen Krämer, have just arrived at base camp for an important training exercise. You have known each other for a while and are on a first name basis.



- SSG Mike Granger:** Jürgen, wo ist denn der Versorgungspunkt?
- Hauptfeldwebel Krämer:** Da drüben, Mike, neben dem Lazarett.
- SSG Granger:** Ach ja. Ich brauche noch ein Paar Socken aus Baumwolle.
- Hauptfeldwebel Krämer:** Ich komme mit. Ich brauche Batterien für meine Taschenlampe.
- SSG Granger:** Danach können wir in der Feldküche essen. Das Schnitzel ist nicht schlecht.
- Hauptfeldwebel Krämer:** Sieh mal! Da ist das Sport und Fitnesszelt. Vielleicht können wir nach dem Essen ein wenig Gewichtstraining machen. Was meinst du?
- SSG Granger:** Gute Idee. Da ist der Sanitärbereich. Nach dem Training gehen wir unter die Dusche.
- Hauptfeldwebel Krämer:** Danach will ich ins Schlafzelt. Ich muss morgen früh aufstehen.
- SSG Granger:** Ja, ich auch. Gehen wir!

---

Imagine you are in a German training area, and need to ask a German soldier where various locations, such as mess hall, infirmary, headquarters, team room, etc. can be found. Practice a dialogue with your partner.





### Tip of the Day

In the grammar section of Module 3, Lesson 2 you already learned about Two-Way Prepositions. They will be practiced again in this lesson. For grammar rules regarding Two-Way Prepositions, please refer to Module 3, Lesson 2.

vor (in front of)

über (above, over)

neben (next to)

an (at, on)

auf (on, to)

rechts von (to the right of)

hinter (behind)

unter(-halb) (under, below)

zwischen (between)

in (in, into)

gegenüber (across)

links von (to the left of)

## 1. Plan to Set Up a Base Camp

### Exercise 1 (Pair Exercise)

Using the picture of the base camp on page 184, take turns asking each other about the location of certain facilities within the camp.

### Exercise 2

Read the directions below and using the map on the previous page, figure out which facility is being described.

1. Die Einrichtung ist hinter dem Feldlazarett.

---

2. Die Einrichtung ist neben dem Kraftfahrzeugpark.

---

3. Die Einrichtung ist zwischen der Kantine und den Wohncontainern.

---

4. Die Einrichtung ist rechts vom Sozialbereich.

---

**Exercise 2 (continued)**

5. Die Einrichtung ist hinter dem Hubschrauberlandeplatz.

---

6. Die Einrichtung ist links vom Sanitärbereich.

---

7. Die Einrichtung ist vor und zwischen der Feldküche und dem Versorgungspunkt.

---

8. Die Einrichtung ist hinter dem Wohncontainer.

---

**Exercise 3**

Read the following dialogue and answer the questions below. Discuss your answers with the rest of the class.

Gefreiter: Entschuldigen Sie bitte, Herr Feldwebel. Ich bin gerade von einer Wehrübung zurückgekommen und habe Hunger. Können Sie mir bitte sagen, wo der Speisesaal ist?

Feldwebel: Der Speisesaal ist zwischen dem Internetcafe und der Feldküche. Er ist in der Nähe der Wache.

Gefreiter: Wissen Sie zufällig, ob der Speisesaal noch geöffnet ist?

Feldwebel: Ja, er ist bis acht Uhr geöffnet.

1. Welche Ränge haben die beiden Personen?

---

2. Wo war der Gefreite?

---

3. Was sucht der Gefreite?

---

4. Wo ist der Speisesaal?

---

5. Bis wann ist der Speisesaal geöffnet?

---



**Tip of the Day**

You will often see the German word “Kaserne” translated as “barracks” since most US military installations in Germany are titled “.... Barracks”. For example, Patch Barracks, Coleman Barracks, etc. However, when you use the word “Kaserne” you will be talking about the whole military installation and not only about the living quarters.

## Gegenstände in einem Feldlager

(Items at a base camp)

Describe the following items in detail.



der Treibstoff  
das Benzin  
der Diesel



die Munition



der Kompass



das Trinkwasser



die Verpflegung



das Medikament



die Landkarte



der Schlafsack



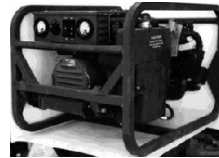
das Zelt



das Seil



das Funkgerät



der Generator



der Stacheldraht



das Sturmgepäck



das Werkzeug



die Nachtsichtbrille



die Munitionskiste



die Feldflasche



das Essgeschirr



der Hering



der Klappspaten



die Taschenlampe



der Leuchtstab

#### Exercise 4 (Group Exercise)

The first student will start by saying: "In einem Feldlager gibt es (insert item)." The second student will repeat the sentence and add on another item. Continue the game by repeating the previously named items and adding one item at the end.



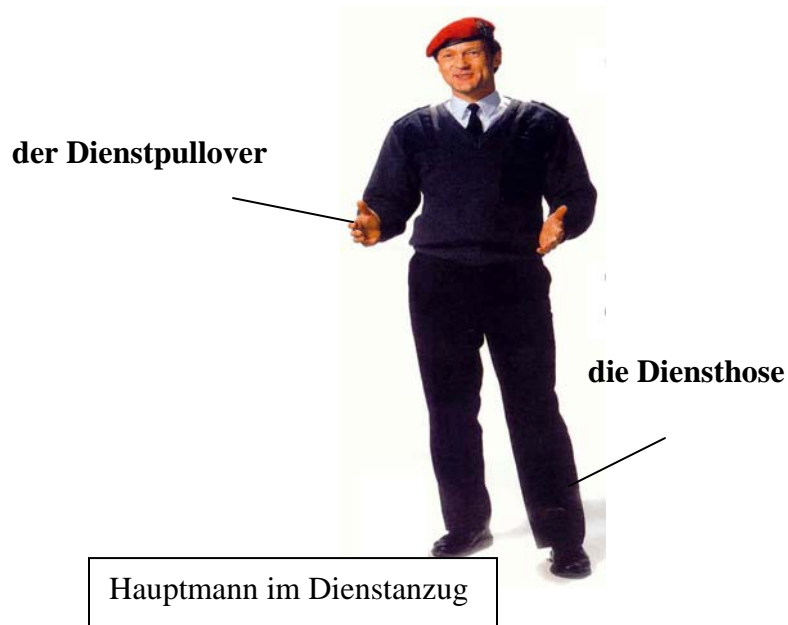
**Exercise 5 (Group Exercise)**

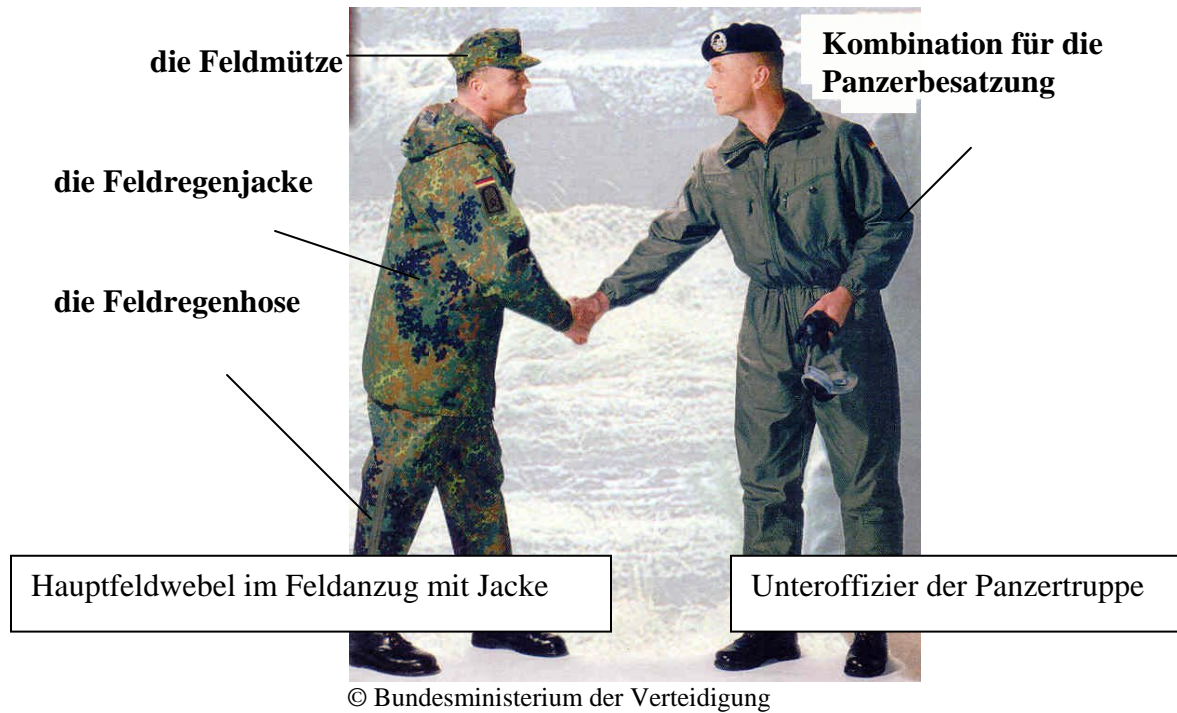
As a group, make a list of other important items that you might find at a base camp. Make this list part of your vocabulary list and learn the words. Don't make the list longer than 15 words.

**2. Discuss Work Attire**

**Die Militärbekleidung**  
(Military clothing)







NOTE: The English translations above are mostly equivalents of the German words, since many articles of clothing of the Deutsche Bundeswehr do not have exact US counterparts.

### Exercise 6 (Pair Exercise)

Study the pictures of the German soldiers on the previous pages and ask and answer questions related to them. Compare the clothing to those of the US Army.

### Exercise 7 (Pair Exercise)

Pretend you are at clothing sales store in Germany, and you need to purchase a certain item of military clothing. Conduct a dialogue with your partner as the sales clerk, requesting a certain item and a certain size from the sales clerk.

A German soldier with his personal equipment



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### Exercise 8 (Group Exercise)

Study the German soldier and his military equipment above with your instructor. Compare the German soldier equipment with that of a US soldier. What are the differences and similarities? You don't have to know all the vocabulary.

## Die zivile Bekleidung



das Hemd  
das Unterhemd



der Pullover



die Hose  
der Gürtel



der Anzug  
die Krawatte  
das Sakko



der Regenmantel



der Schnürschuh



die Sandale



der Stiefel



der Gummistiefel



die Bluse



das Kleid



der Rock



der Rollkragenpullover



der Mantel



der Stiefel



die Sandale



der Halbschuh



der Pump

## Kleidungsmaterial

Kunststoff	Synthetisch
die Baumwolle	cotton
der Polyester	polyester
das Leinen	linen
die Seide	silk
das Leder	leather

### Exercise 9 (Pair Exercise)

In Module 2, Lesson 2, you learned about the differences between German and US clothing sizes. Using the pictures of German everyday clothes from the previous page, create several short dialogues. Role-play the dialogue to the rest of the class.

### Exercise 10

Put together two outfits in German matching them with the following weather conditions. Class discussion should follow.

Regen

Kalt

---

---

---

---

---

---

### Exercise 11 (Group Exercise)

In previous lessons you already discussed the different MOSs of your classmates. As a group, list these MOSs one more time and next to each MOS write down the specific duties associated with each.



### Tip of the Day

The German equivalent of MREs are EPas (Einmannpackungen – One-Man Packs). The Deutsche Bundeswehr currently issues three types of EPas, which each contain a ready-to-eat meal that can be eaten either warm or cold. The packs also contain packages of coffee, tea, and powder to create fruit drinks. As dessert, the EPas contain chocolate and chewing gum.

In addition to the three regular EPas, the Deutsche Bundeswehr also offers five different types of “light” EPas. And no, these EPas are not meant for the weight conscious soldier, but rather for long trips with heavy backpacks, because of their light weight.

### Exercise 12 (Pair Work)

Imagine you are getting ready for a field exercise and you want to replace some broken and missing tools. Pretend you are talking to a German supplier in town. Create a German dialogue, to be role-played in class. The pair that uses the most vocabulary from the lesson will win as the best dialogue.



der Schraubenschlüssel



der Schraubenzieher



die Zange



der Hammer



Ungezieferspray



die Axt *or* das Beil

### Adverbs of Place

In Module 2, Lesson 2, you learned about the German adverbs of time. In this lesson you will learn about adverbs of place. As a reminder, German adverbs do not have endings and their word order is different from the English word order. (English: place – time / German: time – place).

The most common German adverbs of place are:

hier (here)	geradeaus (straight ahead)
da (there)	zu Hause (at home)
dort (there)	in (in)
hin (back, 'to there')	aus (from)
her (forth, 'from here')	außen (outside)
überall (everywhere)	vorne (infront)
rechts (right), links (left)	

These adverbs follow in response to the interrogatives “Wo?” (Where?), “Wohin?” (Where to?), and “Woher?” (Where from?).

### Exercise 1

Each of the following sentences contains an adverb of time and an adverb of place. Read the sentences and determine if the adverbs are in the correct order. Correct the sentences should the adverbs be out of order.

1. Er ist zu Hause heute.

---

2. Wir treffen ihn nachher dort im Speisesaal.

---

3. Der Soldat war vorgestern in Deutschland.

---

4. Fahr geradeaus jetzt!

---



**Exercise 2**

Complete the following sentences with the adverbs in the brackets. Make sure to put them in the right order.

1. Sie sind \_\_\_\_\_ im Hauptquartier. (jetzt – hier)
2. Es regnet \_\_\_\_\_. (überall – heute)
3. Wir sind \_\_\_\_\_ die Stadt gefahren. (gestern – in)
4. Der Fahrer sitzt \_\_\_\_\_. (rechts – jetzt)

Setting up a Base Camp  
Vocabulary

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Axt, die	die Äxte	axe
Barett, das	die Barettts	beret
Feldlager, das	die Feldlager	base camp
Baumwolle, die		cotton
Bekleidung, die		clothing
Bluse, die	die Blusen	blouse
Dienstblouson, der		Class B wind breaker
Diensthemd, das	die Diensthemden	Class A shirt
Diensthose, die	die Diensthosen	Class B pants
Dienstjacke, die	die Dienstjacken	Class A jacket
Dienstpullover, der	(die)	Class B sweater
Einrichtung, die	die Einrichtungen	facility
Essgeschirr, das		mess kit
Feldflasche, die	die Feldflaschen	canteen
Feldhose, die	(-hosen)	field pants
Feldjacke, die	(-jacken)	field jacket
Feldküche, die	(-küchen)	field kitchen
Feldlazarett, das		field hospital
Feldmütze, die	die Feldmützen	BDU cap
Feldpullover, der	(die)	field sweater
Feldregen hose, die	(-hosen)	camouflage rain pants
Feldregenjacke, die	(-jacken)	camouflage rain jacket
Funkgerät, das	die Funkgeräte	radio set
Funkstelle, die	die Funkstellen	communications station
Generator, der	(die)	generator
Gummistiefel, der	(die)	rubber boot
Halbschuh, der	die Halbschuhe	low-heeled shoe
Hammer, der	(die)	hammer
Helm, der	die Helme	helmet
Hering, der	die Heringe	tent peg
Hubschrauberlandeplatz, der	die (-plätze)	helipad
Instandsetzung, die		maintenance
Kaserne, die	die Kasernen	military installation
Klappspaten, der	(die)	folding shovel
Kompass, der	die Kompassse	compass
Kraftfahrzeugpark, der	die (-parks)	motorpool
Landkarte, die	die Landkarten	map
Leder, das		leather
Leinen, das		linen
Leuchtstab, der	die Leuchtstäbe	chem light
Mantel, der	die Mäntel	coat
Versorgungspunkt, der		PX
Medikament, das	die Medikamente	medication, medicine

Setting up a Base Camp  
Vocabulary

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Munition, die		ammunition
Munitionskiste, die	(-kisten)	ammo box
Nachtsichtbrille, die	(-brillen)	night vision goggles
Notration, die		emergency rations
Offiziersheim, das	die (-heime)	officer's club
Offiziersquartier, das	die (-quartiere)	BOQ
Polyester, der		polyester
Pullover, der	(die)	sweater
Pump, der		high-heeled shoe
Regenmantel, der	die Regenmäntel	raincoat
Rock, der	die Röcke	skirt
Rollkragenpullover, der	(die)	turtleneck
Sakko, das	die Sakkos	sports jacket
Sandale, die	die Sandalen	sandal
Sanitärbereich, der		shower facility
Schlafsack, der	die Schlafsäcke	sleeping bag
Schnürschuh, der	die Schuhe	lace-up shoe
Schraubenschlüssel, der	(die)	wrench
Schraubenzieher, der	(die)	screwdriver
Seide, die		silk
Seil, das	die Seile	rope
Sozialbereich, der	die (-bereiche)	social area
Speisesaal, der		dining facility
Sportplatz, der	die Sportplätze	playing field
Stab, der / Stabsgebäude, das		headquarters
Stacheldraht, der		barbed wire
Stiefel, der	die Stiefel	boot
Stromversorgung, die		power supply
Sturmgepäck, das	die (-gepäck)	assault pack
Tarnanzug, der	die Tarnanzüge	BDU
technische Bereich, der		technical area
Treibstoff, der		fuel
Trinkwasser, das		drinking water
Unterhemd, das	die Unterhemden	undershirt
Unteroffiziersquartier, das		NCO billet
Überlebensration, die		survival rations
Verpflegung, die / Einmannpackung (EPa)		rations
Wache, die	die Wachen	guard house
Wachturm, der	die Wachtürme	watch tower
Waffenkammer, die	(-n)	armory
Wasseraufbereitung, die		water purification
Wehrübung, die	die Wehrübungen	field exercise, training exercise
Werkzeug, das	die Werkzeuge	tool

Wohncontainer, der	(die)	barrack
Zange, die	(-n)	pliers
Zelt, das	die Zelte	tent

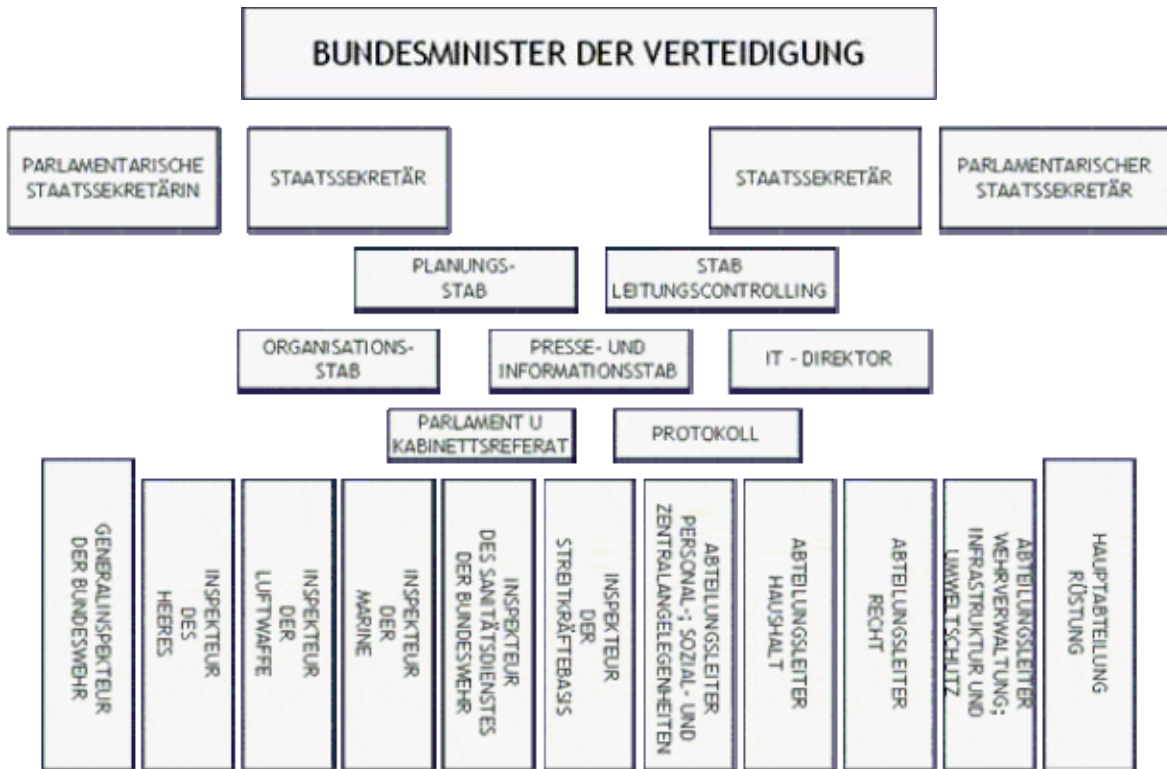
**Supplemental Vocabulary**

15-Tonner, der		15-ton truck
Abfahrt, die		departure
atmen		breath, to
benötigen		need, to; require, to
bereit sein		be ready, to
bügeln		iron, to
damit		so that
denken an		think of
dringend		urgent / urgently
Gegenstand, der	die Gegenstände	item
geöffnet		open
LKW (Lastkraftwagen, der)		truck (heavy goods vehicle)
Nieselregen, der		drizzle
Regenguss, der		downpour
reparieren		repair, to
Schicht, die		layer
Schutz, der		protection
Ungezieferspray, das		bug spray
verladen		load, to
wasserdicht		waterproof
zufällig		accidental, by any chance

### Das Heer der Deutschen Bundeswehr

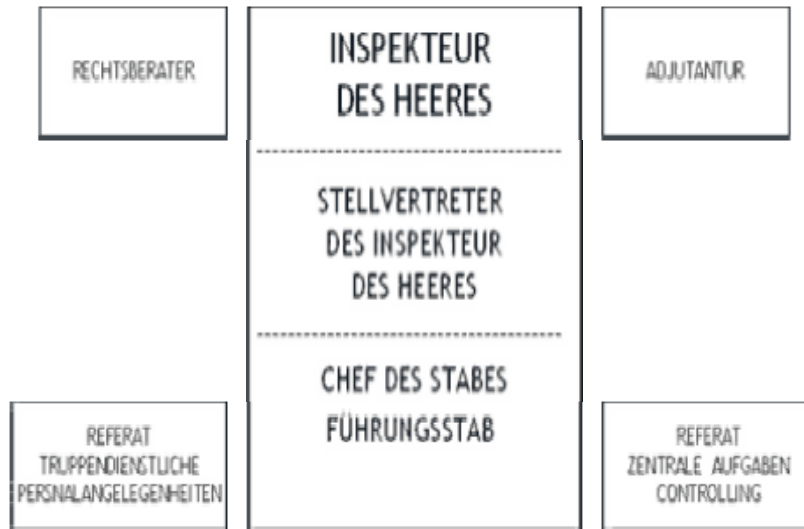
“Das Heer” is the largest branch of the Deutsche Bundeswehr, holding 374 of the 462 Bundeswehr installations in Germany.

At the top of the military hierarchy during peace time stands the Ministry of Defense (das Verteidigungsministerium) along with the Federal Ministry of Defense (das Bundesministerium der Verteidigung – BMVg).

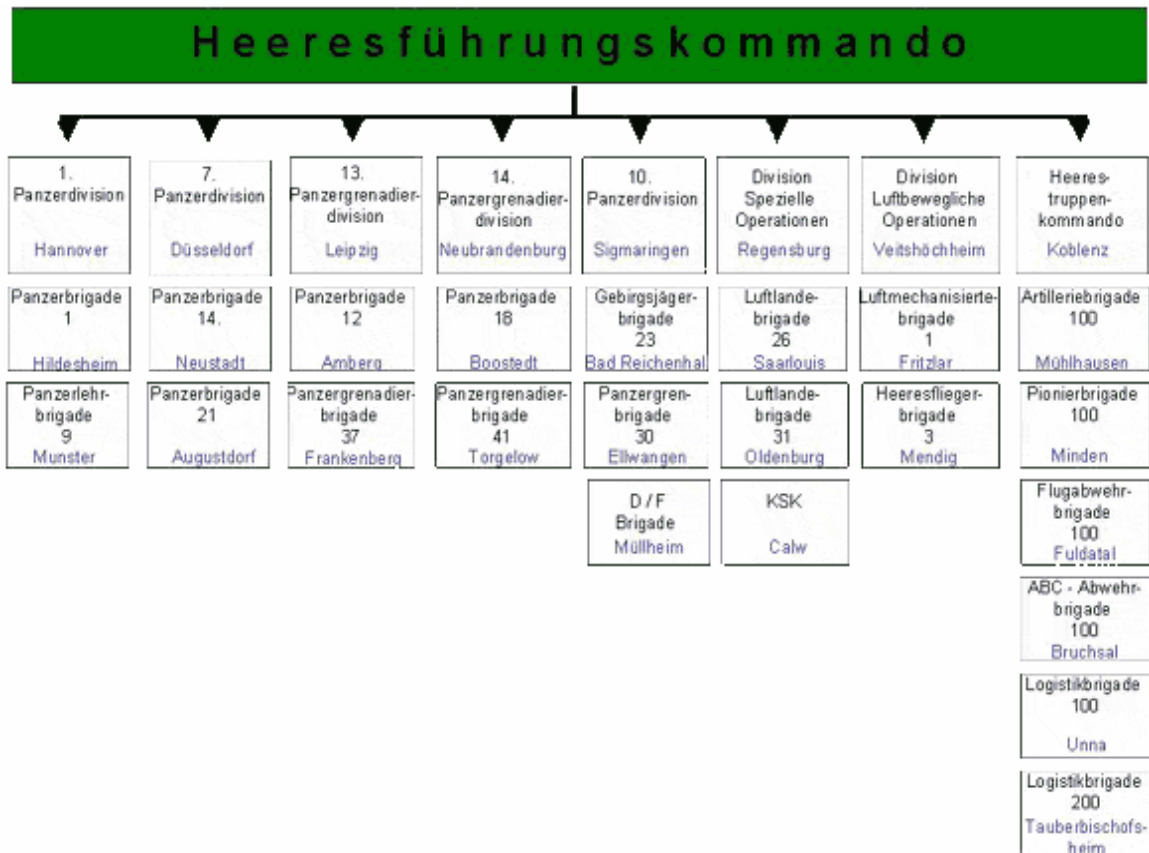


(NOTE: Have your instructor go over the hierarchy chart with you.)

The Chief of the Army Staff (der Inspekteur des Heeres) commands the “Heer” and, along with the Minister of Defense, is responsible for the operational readiness of his branch of the armed forces. The “Inspekteur des Heeres” is aided by his planning staff, the Army General Staff (der Führungsstab des Heeres – FüH), which consists of approximately 180 soldiers and civilians.



Directly below the Füh in the “Heer” hierarchy is the Army Command (das Heeresführungskommando – HfÜKdo) and the General Army Office (das Heeresamt – HA). The “Heeresführungskommando” is responsible for the national command control effectiveness of the “Heer”, while the “Heeresamt” is in charge of the training and the development of the soldiers of the “Heer.” It is responsible for the 19 schools of the “Heer”, the combat maneuver training center (das Gefechtsübungszentrum) of the “Heer”, its battle simulation center (das Gefechtssimulationszentrum), the Army Enlisted Personnel Office (die Stammdienststelle des Heeres), and the exhibition “UNSER HEER.”



## 1. Plan to Set Up a Base Camp

### Activity 1

Students will ask each other about the item(s) necessary to conduct a certain action or to use it in connection with another item at a base camp.

### Activity 2 (Group Activity)

The first student will order his classmate to go to a certain facility on a German base camp, by describing the location of the facility and without naming the facility itself. The second student will then determine the facility with the help of the map in the Introduction. Continue the game until every student has been ordered to go to a facility.

## 2. Discuss Work Attire

### Activity 3 (Group Exercise)

The instructor will give each of the students a flashcard with an article of military clothing. Each flashcard will describe one article from one of the soldiers below. Find the other classmates with flashcards that describe the whole person.





**Activity 4 (Group Exercise)**



Play the same game as in Exercise 3, but this time your flashcards will describe civilian clothing. Some flashcards will appear more than once as they apply to more than one picture.

**Activity 5**

Read the statements on the left and match them with the statements on the right.

- |                            |  |
|----------------------------|--|
| 1. Es ist heute sehr kalt. | A. Ziehen Sie einen Regenmantel und Gummistiefel an. |
| 2. Es ist heute sehr heiß. | B. Ziehen Sie einen Pullover und einen Mantel an.    |
| 3. Es regnet heute.        | C. Ziehen Sie einen Rock und Sandalen an.            |

### Activity 6

Using the picture of the soldier's personal equipment in the Introduction, conduct a question and answer game. Ask each other the following question: "Haben Sie ihr (insert item from picture) eingepackt?" Answer with either: "Ja, ich habe ..... eingepackt." or "Nein, ich habe ..... nicht eingepackt."

### Activity 7 (Pair Work)

With your peer, role-play the following dialog and after answering the questions below, discuss them with those of the rest of the class.

- A: Guten Tag. Wie kann ich Ihnen helfen?  
B: Guten Tag. Ich möchte gerne eine Hose kaufen.  
A: Möchten Sie eine Jeanshose oder eine gute Hose für die Arbeit?  
B: Ich brauche die Hose für die Arbeit im Büro.  
A: Gut, aus welchem Material möchten Sie die Hose?  
B: Ich bügeln nicht gerne und möchte deshalb eine Hose aus Polyester.  
A: Leider haben wir keine Hosen aus Polyester. Wir haben Hosen aus Baumwolle und aus Leinen. Darf ich Ihnen ein paar Hosen zeigen?  
B: Nein, danke.

1. Was möchte der Mann kaufen?

---

2. Für was braucht der Mann die Hose?

---

3. Aus welchem Material soll die Hose sein?

---

4. Aus welchem Material sind die Hosen in dem Geschäft?

---

**Activity 8 (Group Activity)**

Mingle and ask each other what you wore after school yesterday evening. Come up with an imaginary answer, if necessary. Make sure to describe the color, the size and the materials of the various articles of clothing.

**3. Get Supplies**

**Activity 9**

Conduct the following dialogue with your partner in German.

- A: Say that you are not feeling well (Ich fühle mich nicht gut).
- B: Ask if he/she has any medication.
- A: Say that you don't have any medication.
- B: Say that he/she might need to go to the field hospital.
- A: Ask where the field hospital is.
- B: Say that it is between the social area and the shower facility.

**Activity 10 (Group Activity)**

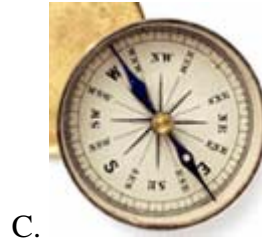
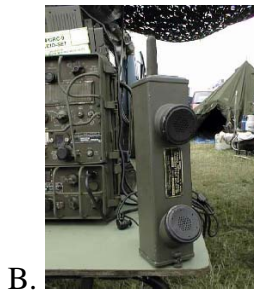
Identify where you would be able to get the following items at a German base camp and explain when, where and how to use them.

- 1. Trinkwasser \_\_\_\_\_
- 2. Verpflegung \_\_\_\_\_
- 3. Munition \_\_\_\_\_
- 4. Medikamente \_\_\_\_\_
- 5. Werkzeuge \_\_\_\_\_
- 6. Funkgeräte \_\_\_\_\_

### Activity 11

The following statements are made by five German soldiers. Read the statements and match them with the pictures below. Discuss your answers with the class.

1. Es wird heute Nacht kalt. Wir brauchen etwas damit wir beim Schlafen warm bleiben.
2. Ich habe seit drei Stunden nichts getrunken. Ich habe großen Durst.
3. Ich muss mich dringend beim Hauptquartier melden.
4. Das Fahrzeug ist beschädigt. Wir müssen es reparieren.
5. Ich weiß nicht wo ich bin.



### Activity 12 (Pair Activity)

Imagine that you have been tasked to arrange the proper setup of a base camp. Before your company leaves, you have ordered various soldiers to get certain supplies. The soldiers are new and are not sure where to go for the supplies. Using the map of the German military installation in the Introduction, create a dialogue, to role-play in class.



**Tip of the Day**

In addition to the previously mentioned EPAs, German soldiers also receive emergency rations (die Notration) and survival rations (die Überlebensration), which they carry with them 24 hours a day while they are on missions. These two types of rations do not contain a complete meal, but are instead designed for emergency situations when the German soldier gets cut off from his food supplies. The food contains the minimum required amount of nutrition/energy used within a 24-hour period.



Die Notration Verpflegung



Die Überlebensration

**Activity 13 (Group Exercise)**

Pretend your class is going to go to a field exercise. Since your class contains different types of MOS, there will be different supply requirements for each soldier. Your instructor will be your training meeting leader and will ask each soldier what he/she will need for a successful exercise.

**Activity 14.**

Match the phrases with each other, and summarize their contents.

1. Ich bin Oberfeldwebel Jensen, und ich suche die Waffenkammer.
  2. Wir brauchen Treibstoff für unsere Lastkraftwagen.
  3. Herr Major, die Truppe ist zur Abfahrt bereit.
  4. Feldwebel, denken Sie an das Seil!
  5. Der Hubschrauberlandeplatz ist ungünstig für unsere Wehrübung.
  6. Liegt die Funkstelle hinter dem Sanitärbereich?
  7. Die Truppe braucht dringend Verfliegung!
  8. Hauptmann, finden Sie das Feldlager auf der Landkarte!
  9. Die Instandsetzung der Funkgeräte benötigt drei Stunden.
  10. Wo ist unser Werkzeug. Wir brauchen einen Schraubenschlüssel!.
- 
- A. Nein, sie liegt davor.
  - B. Das Lager liegt drei Kilometer südlich vom Treffpunkt.
  - C. Gut, Feldwebel. Fahren Sie jetzt mit der Truppe los!
  - D. Leider haben wir nur noch einen Schraubenzieher.
  - E. Jawohl, Herr Major. Ich bringe Seile mit.
  - F. Wir haben noch drei Kisten Überlebensration für sie.
  - G. Sie liegt hinter dem Sportplatz.
  - H. Dafür haben wir aber nur zwei Stunden Zeit!
  - I. Dann bringen Sie sie zur Tankstelle!
  - J. Dann suchen wir uns einen neuen Platz aus!

Activity 15

Choose the most appropriate word that you think best fits the photo. And then elicit a response that will be answered by your classmates.



	die Feldküche	
das Feldlager		die Nachtsichtbrille
	der Versorgungspunkt	
der Tarnanzug mit Helm		das Feldlazarett
der Hubschrauberlandeplatz		die Wehrübung

**Activity 16** - Choose the correct word from the left to match the word on the right and create a complete sentence using that word.

Treibstoff	
Tarnanzug	tools
Werkzeug	
Stabsgebäude	
Notration	watch tower
Wachturm	
Wehrübung	
Zange	item
Gegenstand	
Schicht	
Abfahrt	departure
Zelt	
Baumwolle	
Essgeschirr	cotton
Instandsetzung	
Klappspaten	
Landkarte	map
Leuchtstab	
Helm	
Mantel	coat
Feldhose	
Gummistiefel	
Halbschuh	rubber boot
Versorgungspunkt	
Diensthemd	
Funkstelle	commo station
Feldküche	
Stacheldraht	
Speisesaal	barbed wire
Sturmgepäck	
Seide	
Seil	rope
Stiefel	



### 1. Plan to Set-up a Base Camp

#### Activity 1 (Pair Activity)

Take turns describing the location of various facilities on Fort Bragg. Choose facilities like the PX or the school and describe them in relation to other buildings/facilities, using the two-way prepositions from the Introduction. Make sure not to mention the name of the facility itself so your partner can guess the facility first, before the rest of the class can guess.

#### Activity 2

Listen to your instructor read the following dialogue regarding items at a base camp and list the items you have recognized. Then explain when you use them.

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## 2. Discuss Work Attire

### Activity 3

Ask the person next to you about his/her shoe and clothing sizes. When all the information has been gathered, report to the rest of the class what articles of clothing the person next to you is wearing, what sizes his/her clothes are, and what type of material the clothes are made of.

### Activity 4 (Pair Activity)

Ask and answer questions regarding the personal equipment of a German soldier. Using the picture in the Introduction, ask about the items that are visible and also about the items in his pockets and in his backpack.

### Activity 5

Read the following ad and decide for which type of weather the clothing is made. Explain.



Die äußerste Schicht für extremes Wetter.  
Wind- und wasserdicht, atmungsaktiv.



1)

Schutz vor Wind, Nieselregen und kurzen  
Regengüssen; klimatisierend.



2)

Warme Fleecejacken- und Hosen aus  
dickem Fleece als Kälteschutz.



3)

### Activity 6 (Pair Activity)

Imagine you have seen an outfit in a magazine and you are now at a German department store trying to explain the outfit to the sales person. Choose one of the pictures below and describe it to your partner, the sales person. Talk about color, materials, and sizes. Switch roles.



1.



2.



3.

### Activity 7

Read the questions on the left and match them with the corresponding statement on the right. Give your answer to the class.

- |   |  |
|---|--|
| 1. Möchten Sie eine Hose aus Leinen?                    | A. Ich möchte ihn im Herbst tragen.      |
| 2. In welcher Größe möchten Sie das Hemd?               | B. Sie sollen nicht mehr als €50 kosten. |
| 3. Welche Farbe hat das Kleid?                          | C. Ich möchte es bitte in Größe 41.      |
| 4. In welcher Jahreszeit möchten Sie den Mantel tragen? | D. Nein, aus Baumwolle bitte.            |
| 5. Wie viel sollen die Schuhe kosten?                   | E. Es ist rot und grün.                  |

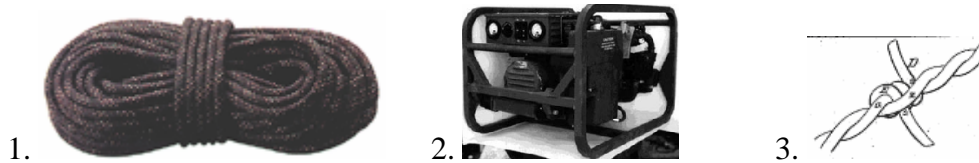


### Activity 10 (Group Activity)

Using the list created in Activity 9, the first student asks a classmate where on post he/she might find one of the items. The second student answers and asks his/her neighbor the same question using another item, etc.

### Activity 11 (Pair Activity)

Choose one of the items below and pretend you want to buy a certain amount of the item for your company. Create a German dialogue with your partner, using the English example below as a guideline.



- A: Say hello. Say that you would like to buy (item) for your company.  
B: Say that you sell (item). Ask how many he/she needs.  
A: Say that you will need X of the (item).  
B: Ask if he/she wants to pick them up (abholen) or they should be delivered (liefern).  
A: Say that you will pick them up.  
B: Say that he/she will be able to pick them up next Thursday.

### Activity 12

Play the German game “Ich packe meinen Rucksack und ich packe einen...” (I am packing my backpack and I am packing a ...”). Imagine you are a German soldier and you are packing your personal equipment. The first student says the above sentence and adds one of the items a German soldier might carry. The second student repeats the sentence with the item and adds a second item. Continue with every student adding an additional item to the previously mentioned items.

**Activity 13**

Each of the word groups below has a word which doesn't logically belong with the other two. Which word is it? Why doesn't it belong there?

Feldregenhose	Leder	Diensthemd	Rock
Feldlazarett	Baumwolle	Halbschuh	15-Tonner
Feldmütze	Zange	Feldflasche	LKW
Nieselregen	Werkzeug	Stromversorgung	Hering
Trinkwasser	Pullover	Instandsetzung	Feldlager
Regenguss	Regenmantel	Generator	Kaserne

Try to complete these sentences using the correct word. Discuss them with the class.

1. Der Lastkraftwagen ist kaputt. Wir brauchen \_\_\_\_\_.  
(tools)
2. Wir haben kein Trinkwasser mehr! Die \_\_\_\_\_ sind leer!  
(canteens)
3. Die \_\_\_\_\_ der Funkgeräte ist äußerst wichtig!  
(maintenance)
4. Es regnet heute. Du sollst lieber deinen \_\_\_\_\_ anziehen.  
(rain coat)
5. Ohne \_\_\_\_\_ haben wir keine Heizung und kein Licht.  
(power supply)

### Activity 14

Read the dialogue below in German, and then read it in English, inserting some key words in the blank spaces.

**Feldwebel Mertz:** Herr Hauptmann, wir brauchen einen Leuchtstab, um unsere Schwestereinheit zu signalisieren.

**Hauptmann Richter:** Ich habe Leuchtstäbe hier in meinem Rucksack, Feldwebel.

**Feldwebel Mertz:** Danke, Herr Hauptmann. Wissen Sie wie weit von uns die zweite Kompanie ist?

**Hauptmann Richter:** Etwa eintausendachthundert Meter in nordöstlicher Richtung. Schade, dass bei diesem Regenguss alle Funkgeräte nicht mehr funktionieren!

**Feldwebel Mertz:** Ja, Herr Hauptmann. Unsere Geräte sind leider nicht wasserdicht!

**Hauptmann Richter:** Das ist richtig. Wir müssen die zweite Kompanie aber dringend erreichen! Feldwebel, haben Sie die Landkarte?

**Feldwebel Mertz:** Ja, hier ist sie.

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**Sergeant Mertz:** Captain, sir. We need a \_\_\_\_\_ in order to signal our \_\_\_\_\_.

**Captain Richter:** I have \_\_\_\_\_ here in my \_\_\_\_\_ sergeant.

**Sergeant Mertz:** Thanks, sir. Do you \_\_\_\_\_ how \_\_\_\_\_ from us the second Company is?

**Captain Richter:** \_\_\_\_\_ 1800 meters in a \_\_\_\_\_ direction. Too bad, that our commo sets aren't functioning anymore in this \_\_\_\_\_!

**Sergeant Mertz:** Yes sir, captain. Our sets unfortunately aren't \_\_\_\_\_.

**Captain Richter:** That's correct. However, we have to contact 2<sup>nd</sup> company really \_\_\_\_\_. Sergeant, do you have the \_\_\_\_\_?

**Sergeant Mertz:** Yes, here it is.



**Activity 1**

Listen to the following partial description of a German base camp and draw a picture of the camp in accordance with the locations of the facilities mentioned in the description. Be ready to defend your findings in class tomorrow.





**Activity 2**

Imagine that you are expecting a German liaison officer at Fort Bragg, and he wants to know the difference between a German and a US military installation. In a brief paragraph describe to him in German the most significant differences you have encountered in this lesson. Be ready to report it orally in class tomorrow.

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**Activity 3**

Study the jumble box below and circle the items that you might find at a base camp.

Taschenlampe	Wohnzimmertisch	Landkarte	Fernseher
Sofa	Trinkwasser	Feldflasche	Hering
Tischdecke	Speisekarte	Schlafsack	Zelt
Verpflegung	Gasthof	Werkzeug	Munition

**Activity 4**

Study the following three pictures and read the descriptions below. Which description matches which picture?



A.  
Die Person trägt eine graue Hose aus Leinen mit einem schwarzen Ledergürtel.

B.  
Die Person trägt eine rote Jacke aus Leder. Sie trägt ein rotes Hemd aus Baumwolle und eine braune Hose.

C:  
Die Person trägt ein weißes Hemd aus Polyester und einen schwarzen Sakko aus Wolle. Sie trägt auch eine rot-schwarze Krawatte.

**Activity 5**

In a short paragraph describe a typical outfit you might wear during wintertime. Make sure to mention the colors, the sizes and the material. Be ready to discuss the paragraph in class tomorrow.

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**Activity 6**

Identify the supplies you see in the base camp and write a sentence using each item. Use your dictionary, if necessary.



**Activity 7**

Draw a base camp you are familiar with and label the facilities with their German names. Don't go into too much detail.